

**MODULE SPECIFICATION FORM**

Module Title: Consolidation of Practice	Level: N/A	Credit Value: Nil
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Module code: NHS772	Cost Centre: GANG	JACS3 code: B710
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Trimester(s) in which to be offered: 3	With effect from: September 2015
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<b>Office use only:</b> To be completed by AQSU:	Date approved: August 2015 Date revised: - Version no: 1
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Existing/New: New	Title of module being replaced (if any): N/A
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Originating School: Social and Life Sciences	Module Leader: Alison Williams
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Module duration  Scheduled learning & teaching hours Independent study hours  Placement hours	Status: core/option (identify programme where appropriate):  Core
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Programme(s) in which to be offered:  BSc (Hons) Community Specialist Practice (District Nursing) BSc (Hons) Community Specialist Practice (Community Children's Nursing)  Graduate Diploma in Community Specialist Practice (District Nursing) Graduate Diploma in Community Specialist Practice (Community Children's Nursing)  Post Graduate Diploma in Community Specialist Practice (District Nursing) Post Graduate Diploma in Community Specialist Practice (Community Children's Nursing) MSc Health and Social Care (Community Specialist Practice)	Pre-requisites per programme (between levels):  Nil
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**Module Aims:**

Students will achieve the NMC proficiencies required for their specific named award by working in that field of practice for a prolonged period of time (not less than six working weeks).

**Intended Learning Outcomes:**

At the end of this module, students will be able to:

**Knowledge and Understanding:**

Demonstrate to the satisfaction of their sign off mentor that they have achieved the specific NMC Standards required for their named award as detailed below:

NMC (2001) Standards for Common Core:-

12.1, 12.2, 12.3, 12.10, 12.12, 12.15, 12.16, 12.17

NMC (2001) Standards for Specialist Practice appertaining to this module:-

13.12, 13.13 and 13.15.

**District Nursing**

28.1 assess the health and health-related needs of patients, clients, their families and other carers and identify and initiate appropriate steps for effective care for individuals and groups;

28.2 assess, diagnose and treat specific diseases in accordance with agreed nursing/medical protocols and

28.3 assess, plan, provide and evaluate specialist clinical nursing care to meet care needs of individual patients in their own homes.

28.4 contribute to strategies designed to promote and improve health and prevent disease in individuals and groups;

28.5 manage programmes of care for patients with chronic disease and

28.6 play a key role in care management as appropriate

**Children's Community Nursing**

22.1 assess, plan, provide and evaluate specialist clinical nursing care to meet care needs of acutely and chronically ill children at home and

22.2 assess, diagnose and treat specific diseases in accordance with agreed medical/nursing protocols.

22.3 initiate and contribute to strategies designed to promote and improve health and prevent diseases in children, their families and community;

22.4 initiate action to identify and minimise risk to children and ensure child protection and safety and

22.5 initiate management of potential or actual physical or psychological abuse of children and potentially violent situations and settings.

#### Key skills for employability

1. Written, oral and media communication skills
2. Leadership, team working and networking skills
3. Opportunity, creativity and problem solving skills
4. Information technology skills and digital literacy
5. Information management skills
6. Research skills
7. Intercultural and sustainability skills
8. Career management skills
9. Learning to learn (managing personal and professional development, self management)
10. Numeracy

#### Assessment:

The assessment is a portfolio of practice which assesses all NMC competencies culminating in a sign off assessment by a sign off mentor in practice.

#### Please note:

All elements of assessment must be attempted and passed (NMC 2001), there is no compensation between elements or modules.

Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will be deemed a refer.

Students who have been unsuccessful are allowed one further attempt only in each element of assessment in order to redeem failure.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	All (route specific)	Portfolio	Pass/Refer		

#### Learning and Teaching Strategies:

Students will work alongside a clinical mentor for a period of not less than six weeks who will supervise and assess their practice against the NMC Standards for a recordable qualification.

**Syllabus outline:**

As per the NMC proficiencies. NMC (2001) *Standards for Specialist Community Nursing Education and Practice*

<http://www.nmc-uk.org/Educators/Standards-for-education/Standards-for-specialist-education-and-practice/>

Accessed 4/2/15

**Bibliography:**

NMC (2001) *Standards for Specialist Community Nursing Education and Practice*

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Accessed 4/2/15